

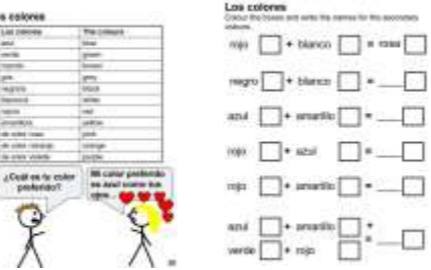
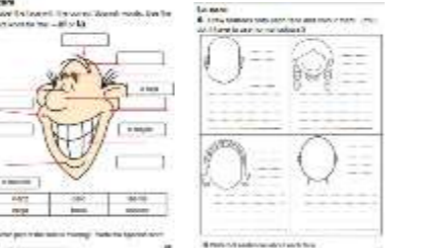




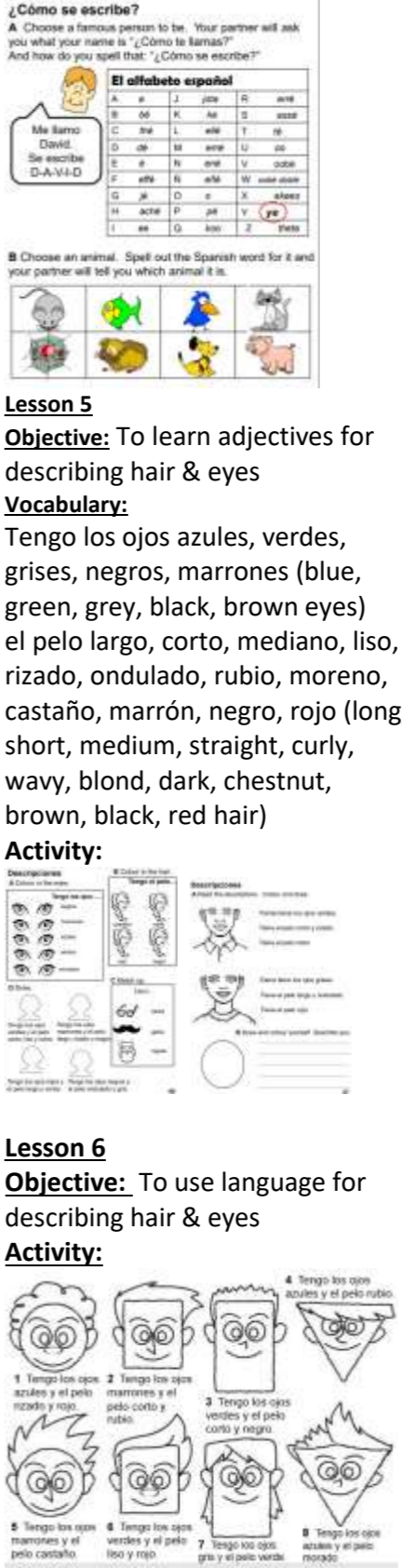



Year 4 Term 1	Year 4 Term 2	Year 4 Term 3	Year 4 Term 4	Year 4 Term 5	Year 4 Term 6															
<p>The date Lesson 1 Objective: To remember key language of the classroom and basic greetings Activity: Revision greetings + classroom language</p>  <p>Lesson 2 Objective: To revise numbers 1-10 and days of the week 2 To learn numbers 11 – 31</p> <p>Vocabulary: Numbers 1-31 + revision days of the week once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, veintiuno, veintidós, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta, treinta y uno</p> <p>Lesson 3 Objective: To consolidate numbers 1-31</p> <p>Vocabulary: Numbers 1-31 + months los meses - enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p> <p>Lesson 4 Objective: To understand the months of the year Vocabulary: Months Enero,februar,marz, abril, mayo, junio, julio, Agosto, septiembre, octubre, novembrediciembre</p> <p>Lesson 5</p>	<p>Celebrations Lesson 1 Objective: To learn how to ask for and say your birthday 2 To sing Happy Birthday in Spanish Activity: Asking for and giving b-day Happy Birthday song ¿Cuándo es tu cumpleaños? A Sing the Happy Birthday song. Try to memorise it so you can sing it without reading the words. Cumpleaños feliz Cumpleaños feliz Te deseamos todos Cumpleaños feliz B Choose at least 5 people from your friends and family and write their names and the dates of their birthdays in the calendar below:</p> <table border="1" data-bbox="638 598 934 829"> <tr> <th colspan="3">Cumpleaños de mi familia y mis amigos</th> </tr> <tr> <td>enero</td> <td>febrero</td> <td>marzo</td> </tr> <tr> <td>abril</td> <td>mayo</td> <td>junio</td> </tr> <tr> <td>julio</td> <td>agosto</td> <td>septiembre</td> </tr> <tr> <td>octubre</td> <td>noviembre</td> <td>diciembre</td> </tr> </table> <p>Lesson 2 Objective: To listen to, watch and follow a video clip with unfamiliar vocabulary Vocabulary: Birthday celebration vocabulary Making a birthday card ¡Feliz Cumpleaños! ¡Felicidades! el cumpleaños una tarjeta una fiesta un regalo un globo una tarta los amigos una pelota una flor (flores) el mejor delicioso maravilloso magnífico</p> <p>Lesson 3 Objective: To learn the days of the week in Spanish Vocabulary: Lunes, Martes Miércoles Jueves Viernes Sábado Domingo</p> <p>Lesson 4 Objective: To use language of days, dates, and celebrations to make a birthday party invitation</p>	Cumpleaños de mi familia y mis amigos			enero	febrero	marzo	abril	mayo	junio	julio	agosto	septiembre	octubre	noviembre	diciembre	<p>Shapes - Miró Lesson 1 Objective: To learn the words for key shapes Vocabulary: Shapes un círculo (a circle), un triángulo (a triangle), un cuadrado (a square), un rectángulo (a rectangle), un óvalo (an oval), un punto (a dot), un ojo (an eye), una estrella (a star), una espiral (a spiral), una estrella (a star)</p>  <p>Lesson 2 Objective: To combine colour and other adjectives with shapes To combine colour and other adjectives with shapes Vocabulary: Shapes & colours colours - rojo, azul, verde, amarillo, violeta, marrón, gris, blanco, negro, rosa, naranja, other adjectives - recto (straight) curvo (curved), pequeño (small), grande (big), fino (thin), grueso (thick)</p>  <p>Lesson 3 Objective: To learn how to describe where things are in a picture Vocabulary: Prepositions of place - describing pictures Arriba (at the top / above) Abajo (at the bottom / below) A la izquierda (to the left) A la derecha (to the right) En el centro (in the centre)</p>	<p>Faces – Picasso Lesson 1 Objective: To learn the nouns for parts of the face Vocabulary: Parts of the face (un ojo) / los ojos (eyes), el pelo (hair), (el diente)/los dientes (teeth), la cabeza (head), la cara (face), la nariz (nose), la boca (mouth), la oreja / las orejas (ears), + adjectives above</p>  <p>Lesson 2 Objective: To combine adjectives and nouns to describe faces Activity: Parts of the face & adjectives</p> <p>Lesson 3 Objective: To use the language to describe faces Activity: describing Picasso faces</p> <p>Lesson 4 Objective: To learn the nouns for parts of the body Vocabulary: Parts of the body la mano (hand), la pierna (leg), la garganta (throat), la espalda (back), la rodilla (knee), el estómago (stomach), el brazo (arm), el pie (foot)</p>  <p>Lesson 5 Objective: To design and describe a monster picture Activity: Designing & describing monster pictures</p>	<p>Family Lesson 1 Objective: To learn nouns for family members Vocabulary: un hermano (brother), una hermana (sister), una madre (mother), un padre (father), los padres (parents), un abuelo (grandfather), una abuela (grandmother) Activity:</p>  <p>Lesson 2 Objective: To learn the alphabet Vocabulary: ¿Cómo se llama? (What is he/she called?) ¿Cómo se escribe? (How do you spell that?) Alphabet introduction A - a, B - bé, C - thé, D - dé, E - é, F - effé, G - jé, H - aché, I - ee, J - jota, K - ka, L - ellé, M - emé, N - ené, O - o, P - pé, Q - koo, R - erré, S - esé, T - té, U - ubé, W - ubé doblé, X - ekeys, Y - yé, Z - theta</p> <p>Lesson 3 Objective: To use the alphabet to spell names</p> <p>Lesson 4 Objective: To ask and answer 'Do you have?' 'What is s/he called?' and 'How do you spell that?' Vocabulary: ¿Tienes..? (Do you have..?) ¿Cómo se llama? (What is he/she called?) ¿Cómo se escribe? (How do you spell that?) Activity:</p>	<p>El nabo gigante Lesson 1 Objective: To use language for describing hair & eyes Activity: Guess who game</p>  <p>Lesson 2 Objective: To use language to describe his/her hair and eyes Activity: To describe pictures of faces drawn by Picasso revising vocabulary from previous terms</p> <p>Lesson 3 & 4 Objective: To listen and follow the story of the Giant Turnip Vocabulary: el nabo gigante - the giant turnip el padre, la madre, el hermano, la hermana, el perro, el gato, el ratón planta(n) - s/he plants roga(n) - s/he waters llega - arrives Un día (One day) Luego (then) Después (afterwards) Al final (finally) Activity: Story is on the powerpoint.</p> <p>Lesson 5 Objective: To re-tell the story with actions Vocabulary: Language as above</p> <p>Lesson 6</p>
Cumpleaños de mi familia y mis amigos																				
enero	febrero	marzo																		
abril	mayo	junio																		
julio	agosto	septiembre																		
octubre	noviembre	diciembre																		

<p>Objective: To say their birthday in Spanish</p> <p>Vocabulary: Seasons, number of days in each month months from previous lesson Mi cumpleaños es el.....de.....</p>	<p>Activity: Making a party invitation</p> <p>Lesson 5 Objective: To learn new Christmas vocabulary</p> <p>Vocabulary: La Navidad Papá Noel un pinguino un regalo un reno un árbol de Navidad un duende un muñeco de nieve una hada una estrella una campana</p> <p>Lesson 6 Objective: To learn about the key Christmas dates for Spanish people</p> <p>Christmas customs in Spain, including the important calendar dates and what happens</p>	<p>encima de (on top of) debajo de (underneath)</p> <p>Lesson 4 Objective: To use the language to describe pictures</p> <p>Activity: Describing Miró pictures</p> <p>Lesson 5 Objective: To create own picture and description</p> <p>Activity: Create own picture in the style of Miró and describe shapes and their position to a partner.</p>	 <p>Lesson 5 Objective: To learn adjectives for describing hair & eyes</p> <p>Vocabulary: Tengo los ojos azules, verdes, grises, negros, marrones (blue, green, grey, black, brown eyes) el pelo largo, corto, mediano, liso, rizado, ondulado, rubio, moreno, castaño, marrón, negro, rojo (long, short, medium, straight, curly, wavy, blond, dark, chestnut, brown, black, red hair)</p> <p>Activity:</p>  <p>Lesson 6 Objective: To use language for describing hair & eyes</p> <p>Activity:</p> 	<p>Objective: To use the language from this term to describe an invented or famous family</p> <p>Vocabulary: Language from this term</p> <p>Activity: On powerpoint</p>
<p>Resources</p>				

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