

Group A:

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4 Consolidating			
<p>ly endings</p> <p>A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class.</p>	<p>Words with silent letters</p> <p>Silent b</p>	<p>STAT LIST Random</p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p>	<p>All words practised at random this half term and then assessed on the fourth day.</p>			
<p>immediately</p> <p>frequently</p> <p>suddenly</p> <p>sincerely</p> <p>multiply</p> <p>anomaly</p> <p>imply</p> <p>gravelly</p> <p>abrasively</p> <p>atrociously</p>	<p>tomb</p> <p>numb</p> <p>subtle</p> <p>doubt</p> <p>thumb</p> <p>crumb</p> <p>limb</p> <p>climb</p> <p>plumber</p> <p>debt</p>	<p>physical</p> <p>variety</p> <p>system</p> <p>rhyme</p> <p>ancient</p> <p>category</p> <p>develop</p> <p>occupy</p> <p>muscle</p> <p>suggest</p>	<p>occupy</p> <p>variety</p> <p>rhyme</p> <p>muscle</p> <p>plumber</p> <p>limb</p> <p>gravelly</p> <p>physical</p> <p>climb</p> <p>abrasively</p>	<p>develop</p> <p>doubt</p> <p>debt</p> <p>immediately</p> <p>frequently</p> <p>suddenly</p> <p>numb</p> <p>subtle</p> <p>system</p> <p>atrociously</p>	<p>tomb</p> <p>thumb</p> <p>crumb</p> <p>sincerely</p> <p>multiply</p> <p>suggest</p> <p>anomaly</p> <p>imply</p> <p>ancient</p> <p>category</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ASSESSMENT</p>

Week 5					Week 6				
End of year statutory words assessment					End of year statutory words assessment				
Statutory words in order Day 1, Day 2, Day 3 and Day 4.					Remaining statutory words in order: Day1, Day 2, Day 3 and Day 4.				
Assessment of first 40 words on Day 5					Assessment of next 40 statutory words on Day 5				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	available average awkward bargain bruise category cemetery committee communicate community	competition conscience* conscious* controversy convenience correspond criticise curiosity definite desperate	determined develop dictionary disastrous embarrass environment equip equipment equipped especially	ASSESSMENT	exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	harass hindrance identity immediate immediately individual interfere interrupt language leisure	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity	parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	ASSESSMENT

Group B:

Statutory learning focus

Statutory spelling

Week1	Week 2	Week 3	Week 4 Consolidating			
<p>Possessive apostrophes with plural words</p> <p>Teaching point – apostrophe is added at the end of plural words ending in s</p>	<p>Possessive apostrophes with plural words</p> <p>Teaching point – s comes after the apostrophe if the plural does not end in s</p>	<p>STAT LIST Random</p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p>	<p>All words practised at random this half term and then assessed on the fourth day.</p>			
			Day 1	Day 2	Day 3	Day 4
<p>girls' boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches'</p>	<p>children's people's men's mice's women's geese's fishermen's oxen's teeth's police's</p>	<p>address believe business complete different eighth experience increase island medicine</p>	<p>girls' boys' business complete babies' houses' sisters' trolleys' potatoes' arches'</p>	<p>children's men's mice's increase island medicine oxen's teeth's police's experience</p>	<p>address believe pizzas' buses' different people's eighth women's geese's fishermen's</p>	<p>ASSESSMENT</p>

Week 5 End of year statutory words assessment					Week 6 End of year statutory words assessment				
Statutory words in order Day 1, Day 2, Day 3 and Day 4. Assessment of first set of words on Day 5					Remaining statutory words in order: Day1, Day 2, Day 3 and Day 4. Assessment of remaining words on Day 5				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accident accidentally actual actually address answer appear arrive believe bicycle breath breathe build	busy business calendar caught centre century certain circle complete consider continue decide describe	different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous	favourite forward forwards fruit grammar group guard guide heard heart height history imagine	ASSESSMENT	increase important interest island knowledge learn length library material medicine mention minute natural	naughty notice occasion occasionally often ordinary particular opposite peculiar perhaps popular position possess	possession possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence	separate special straight strange strength suppose surprise although thought through various weight woman women	ASSESSMENT

Group C:

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>o-e and u-e split digraphs with /əʊ/ and /oo/ sound</p>	<p>-tch</p>	<p>The /v/ sound at the end of words</p>	<p>Adding s and es to words</p>	<p>Adding the endings -ing, ed, and er to verbs where no change is needed to the root word.</p>	<p>Adding -er and -est to adjectives where no change is needed to the root word.</p>
<p>home those woke hope hole June rule rude use tube</p>	<p>catch fetch kitchen notch hutch snatch match ditch hatch watch</p>	<p>have live give above love glove active save wave cursive</p>	<p>cats dogs spends walks rocks thanks catches goes teaches watches</p>	<p>hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper walking</p>	<p>grander fresher thicker colder quicker quickest strongest freshest grandest longest</p>