

Group A:

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃəs/ spelt -cious or -tious	Words ending in -ancy	Nouns that end in -ce/-cy and verbs that end in -se/-sy	STAT LIST Random	Words with silent letters
ambitious cautious fictitious infectious nutritious repetitious superstitious gracious precious vicious	hesitancy truancy accountancy discrepancy infancy vacancy buoyancy tenancy compliancy occupancy	Advice is a noun which changes to advise when a verb. advice advise device devise licence license practice practise prophecy prophesy	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.) dictionary existence especially neighbour average conscience vehicle shoulder relevant twelfth	doubt island lamb thistle knight knowledge knoll wring aisle daughter

Week 6
Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
hesitancy accountancy conscience infancy lamb thistle neighbour nutritious repetitious vacancy gracious prophecy	advice device ambitious tenancy compliancy shoulder relevant infectious superstitious vicious devise prophesy	dictionary existence fictitious knight knowledge especially license practice twelfth precious truancy daughter occupancy	doubt buoyancy island average advise vehicle cautious discrepancy knoll wring aisle licence practise	ASSESSMENT

Group B:

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Endings which sound like /ʃən/ spelt – tion</p>	<p>Suffix – ous</p>	<p>suffix – ous</p>	<p>STAT LIST Random</p>	<p>Homophones and near homophones</p>
<p>Teaching point - tion is the most common spelling for /ʃən/ sound. It is used if the root word ends in t or te</p>			<p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p>	
<p>invention injection hesitation completion continuation opposition pollution question affection attraction</p>	<p>poisonous dangerous mountainous famous various tremendous enormous jealous continuous contentious</p>	<p>courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous</p>	<p>complete opposite experiment naughty grammar knowledge favourite caught promise occasion</p>	<p>weather whether whose who's accept except reign rein dear deer</p>

Week 6

Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
invention injection opposition pollution various tremendous enormous dear deer attraction contentious accept	poisonous dangerous obvious curious mountainous famous jealous who's except reign caught courteous question	courageous serious hideous continuous disastrous glamorous weather whether hesitation completion continuation outrageous	complete opposite experiment naughty grammar knowledge favourite occasion rein spontaneous whose promise affection	ASSESSMENT

Group C:

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>oa, oe and ow vowel digraph</p>	<p>ou and ow vowel digraphs with /əʊ/ sound</p>	<p>ue and ew vowel digraphs</p>	<p>ear and igh trigraph</p>	<p>Exception words list</p>	<p>or digraph and ore trigraph</p>
<p>boat coat road coach goal toe goes own snow grow</p>	<p>out about mouth around sound now how brown down town</p>	<p>blue clue true rescue Tuesday new few grew flew drew</p>	<p>high night light bright right dear hear beard near year</p>	<p>Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.</p> <p>your they be he me she we no go so that an</p>	<p>for short born horse morning more score before wore shore</p>

