

**Group A:**

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters	Words with the /i:/ sound spelt ei after c and other consonants	Exceptions to the i before e rule except after c	STAT LIST - RANDOM	Words containing the letter string ough
Silent k			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	ough – these letters can be used to spell more than one sound.
knew knock knobbly knit knapsack knuckle knead knack knob knowledge	deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither	ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies	occur forty according lightning stomach pronunciation signature criticise immediately attached	bought thought nought brought fought sought drought plough trough wrought

Week 6

Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
knew knock bought knit stomach pronunciation deceit conscience sufficient knuckle knob knowledge fought	deceive perceive criticise ceiling thought according deficiencies brought wrought counterfeit seizes neither	ancient efficient science sought signature inefficient species proficient mischief knack nought knapsack	occur forty knead plough trough lightning conceit immediately receive attached drought knobbly receipt	ASSESSMENT

**Group B:**

**Statutory learning focus**

**Statutory spelling**

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>Prefixes – dis and mis</b></p> <p>The prefixes <b>dis</b> and <b>mis</b> both have negative meanings.</p>	<p><b>Prefixes – il</b> and il words</p> <p>The prefix <b>il</b> – can give the opposite meaning to a word when added.</p>	<p><b>Adding suffix – ation</b></p> <p><b>ation</b> – is added to a verb to form a noun (remember previously taught rules) silent <b>e</b> is dropped before adding <b>ation</b> When a word ends in a 'y', change to 'i' before the suffix <b>-ation</b> is added</p>	<p><b>STAT LIST – RANDOM</b></p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p>	<p><b>Adding suffixes beginning with vowel letters to words of more than one syllable</b></p> <p>If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel is added. The consonant letter is not doubled if the syllable is unstressed.</p>
<p><b>disappoint</b>  <b>disagree</b>  <b>disobey</b>  <b>disappear</b>  <b>disinfect</b>  <b>disconnect</b>  <b>misbehave</b>  <b>mislead</b>  <b>misspell</b>  <b>misfortune</b></p>	<p><b>illegal</b>  <b>illegible</b>  <b>illuminate</b>  <b>illogical</b>  <b>illiterate</b>  <b>illicit</b>  <b>illumination</b>  <b>illusion</b>  <b>illusive</b>  <b>illustration</b></p>	<p><b>information</b>  <b>adoration</b>  <b>sensation</b>  <b>preparation</b>  <b>admiration</b>  <b>foundation</b>  <b>qualification</b>  <b>experimentation</b>  <b>exploration</b>  <b>examination</b></p>	<p><b>notice</b>  <b>ordinary</b>  <b>certain</b>  <b>suppose</b>  <b>breathe</b>  <b>increase</b>  <b>recent</b>  <b>quarter</b>  <b>group</b>  <b>island</b></p>	<p><b>forgetting</b>  <b>forgotten</b>  <b>gardening</b>  <b>gardener</b>  <b>limiting</b>  <b>beginning</b>  <b>beginner</b>  <b>limitation</b>  <b>preferred</b>  <b>limitations</b></p>

Week 6  
**Consolidating**

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
illegal <b>ordinary</b> <b>breathe</b> preparation admiration illiterate illicit illustration disappoint <b>disappear</b> adoration sensation disinfect	information disconnect illumination illusion illusive misbehave mislead gardener limiting <b>increase</b> <b>recent</b> <b>quarter</b> misfortune	<b>notice</b> <b>group</b> <b>island</b> limitation disagree illegible illuminate illogical foundation qualification beginning beginner	forgetting forgotten gardening limitations preferred disobey experimentation exploration examination <b>certain</b> <b>suppose</b> misspell	<b>ASSESSMENT</b>

**Group C:**

**Statutory learning focus**

**Suggested common exception word list**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>ea vowel digraphs /ɛ/ sound</p>	<p>er and ir digraph /ɜ:/ sound</p>	<p>er digraph /ə/</p>	<p>The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck.</p>	<p>Exception words list</p>	<p>The /ŋ/ sound spelt n before k and using K for the /k/sound</p>
				<p>Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.</p>	
<p>head bread meant instead spread wear pear read (past tense) thread breath</p>	<p>her term were verb person girl bird shirt first third</p>	<p>better under summer winter sister letter anger writer faster swimmer</p>	<p>off well miss buzz back shell dress puff fizz pack</p>	<p>as said says are went was full house our but came Mr</p>	<p>bank think honk sunk Kent sketch kit skin tank thank</p>