

Kennington Church of England Academy



Homework Policy

Document information	Date/source of policy	Responsibility
Date of review	Sept 21	MLT
Date of new review	Sept 22	MLT
Date of adoption	Sept 16	

Aims of homework

Although there is no statutory requirement to set homework there are benefits to be gained from providing learning opportunities for our pupils to complete at home:

- Reinforcement of learning undertaken during lessons
- Revision and retention of key concepts and facts
- Preparation for future learning
- Development of personal organisational skills
- Development of independent learning skills
- Informing and engaging parents in their child's learning
- Investigation and research of personal interests

The purpose of homework is not to prepare children for routines at secondary school, as a means to occupy them or as a punishment.

Types of homework

There are many aspects of school work that can be undertaken at home. It is our intention to provide a variety of homework opportunities for your children which will significantly enhance their education.

Reading

This is the most important homework your child can undertake.

It enhances progress in almost every curriculum area, particularly their written and spoken language. It is expected that all children will complete at least 15 minutes of reading each day. As part of the school's Guided Reading and Accelerated Reading, children are expected to read with an adult at least 4 times a week.

Ask them questions about their understanding of the text, the genre, the appearance of the text and about their own feelings towards the text. Ask your child's class teacher if you need further guidance.

Each child has a guided reading book and an '**Accelerate Reader**' book appropriate to their reading and comprehension ability and maturity. The guided reading book will stay at school but the library book (**Accelerated Read book**) will be read daily in school and hopefully at home. Your child is expected to read as part of their homework and will need to take a minimum of 3 quizzes to support their progress as independent readers. Children can change their accelerated read book when they have completed the 'end of book' quiz. However, if your child is a reluctant reader encourage them by giving them access to material that interests them, even if this is a magazine.

It is very important that children have their reading books and reading record at school each day, as well as bringing them home at night and weekends.

Spellings

Spellings are sent home weekly for children to practise at home, in a creative way. Having had the spelling rules and patterns introduced in school, the children can then practise using a variety of independent methods. These are tested a week after being handed out. Their spellings can be accessed through their Purple Mash login.

Maths and English

Activities are set which reflect the learning in the class; children are expected to reflect on their learning. Stickers are in their homework books.

Learning multiplication and division tables

You child will be tested a specific group of calculations at school. Daily practise in speedily recalling the answers for 5 minutes will not only increase their score but also improve their mental agility and speed of calculation in class work. Times Tables Rock Stars is a program that can be accessed from home to support your child's table knowledge.

Other subjects and personal research

This might be spread over several weeks and occur only once or twice each year. It could be related to work they are undertaking in a specific area of the curriculum e.g. Egyptians, Romans, World War 2. It may be preparation for design technology project or for a presentation to the rest of the class.

Home Learning Activities

The Year Group Homework Grid

In order that parents can become more involved in supporting their child's learning we send home a grid of activities using the different themes that are being undertaken in school. The homework grids are broken into weekly activities, with a choice of three each week. Typically a homework grid contains 6 weeks, varying the genre each week. **(Appendix 1)**

Children are asked to choose four activities they wish to complete over the term and then need to bring in those tasks during the relevant week. We ask that large constructions from the making section are brought in towards the end of term, unless otherwise specified.

As a reward for completing 4 or more tasks over the term, children are rewarded with Golden Time at an appropriate time during the final week of term.

All homework is acknowledged, shared as a tabletop gallery with the whole class and work can also be celebrated by being shared with the Headteacher.

Consistency

Homework is not optional and children will have a copy of the grid in their homework book.

Additional Parental supported tasks

There are other useful activities in which parents can initiate to support their child's learning:

- Practising number bonds and mathematical facts
- Adding numbers that add together to make 10, 20, 50, 100 or 1000 and related subtraction bonds will also aid their mental agility. Learning metric facts (e.g. 100 cm = 1m; 1000ml = 1l; 1000g = 1 kg) is also a key skill to practice.
- Money. Involve your children in the shopping activities you undertake. Ask them about which notes and coins they would use and how much change they should have. Examining weights and capacities on packets and containers is useful too.
- Telling the time. Ask your child what the time is in a variety of ways (digital, analogue, 24 hour clock). Encourage them to use a TV guide or timetable to work out how long a programme or journey takes.

Parental support

If additional resources are needed please ask your child's teacher. We welcome parents' involvement in their child's homework (e.g. checking completed tasks or answering queries). Whilst we appreciate that it will not always be possible for children to complete the work within the time set, we ask that you to encourage your child to meet any deadlines.

Details about each class's areas of study are described in the termly overviews, which can be located on the website.


We are very keen that homework should not become a burden to any child or be perceived as a form of punishment. Children should work hard at school and will need time to rest, socialise and play at home.

Appendix 1

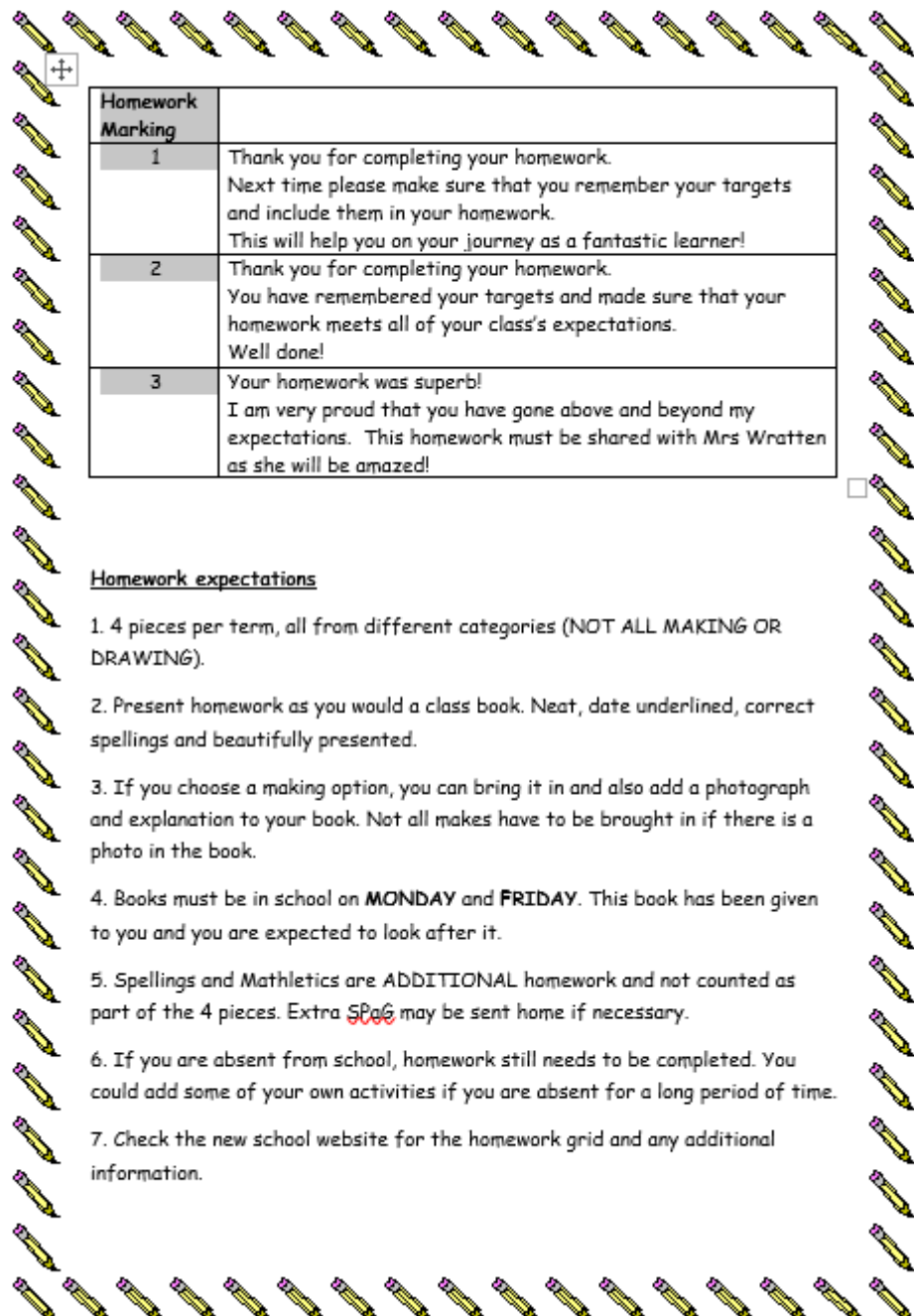


Year Homework Term Terrible Tudors



Maths	Reading	Writing	SPaG	Additional activities	
See reflective sticker set each week.	Accelerated reading daily	See reflective sticker set each week (this may include SPaG elements too).	Spelling practise from Year high frequency lists	History	RE
TT Rockstars practice	Guided reading daily		Segmenting and blending spelling into sounds (phonemes) using the phoneme chart	Design and Technology	Music
			Set yourself dictated sentences with spelling in!	Art and Design	SMSC - Spiritual, moral social and cultural thinking.
<div style="text-align: center;">  </div> <p>Children should complete Reading daily, SPaG, Maths, Writing activities should be completed every week.</p> <p>Please choose at least four additional pieces of homework for the term either from the grid or from the weekly sticker tasks.</p> <p>Metacognition - talk about your learning; Growth Mindset - FAIL - First attempt in learning; Philosophy for Children - Purpose for learning.</p>				Physical Education	Science

APPENDIX 2



Homework Marking	
1	Thank you for completing your homework. Next time please make sure that you remember your targets and include them in your homework. This will help you on your journey as a fantastic learner!
2	Thank you for completing your homework. You have remembered your targets and made sure that your homework meets all of your class's expectations. Well done!
3	Your homework was superb! I am very proud that you have gone above and beyond my expectations. This homework must be shared with Mrs Wratten as she will be amazed!

Homework expectations

1. 4 pieces per term, all from different categories (NOT ALL MAKING OR DRAWING).
2. Present homework as you would a class book. Neat, date underlined, correct spellings and beautifully presented.
3. If you choose a making option, you can bring it in and also add a photograph and explanation to your book. Not all makes have to be brought in if there is a photo in the book.
4. Books must be in school on **MONDAY** and **FRIDAY**. This book has been given to you and you are expected to look after it.
5. Spellings and Mathematics are **ADDITIONAL** homework and not counted as part of the 4 pieces. Extra **SpAG** may be sent home if necessary.
6. If you are absent from school, homework still needs to be completed. You could add some of your own activities if you are absent for a long period of time.
7. Check the new school website for the homework grid and any additional information.