



Writing	<p>NEWSPAPER</p> <p>L.O. Can I identify features of a newspaper report?</p> <p>L.O. Can I write create a headline to hook the reader?</p> <p>L.O. Can I create a punchy opening to my article></p>	<p>NEWSPAPER</p> <p>L.O. Can I write my article?</p> <p>L.O. Can I write up in neat?</p>	<p>Balanced Argument</p> <p>L.O. What is a balanced argument?</p> <p>L.O. Can I give reasons for my opinions?</p> <p>L.O. Can I discuss an issue as part of a group?</p> <p>L.O. Can I identify arguments from a text?</p>	<p>Balanced Argument</p> <p>L.O. Can I identify arguments from a text?</p> <p>L.O. Can I give two sides on an argument?</p> <p>L.O. Can I write a balanced argument?</p>	<p>Balanced Argument</p> <p>L.O. Can I write an introduction and conclusion for my argument?</p> <p>L.O. Can I demonstrate my knowledge of a balanced argument?</p>	<p>Poetry</p>
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Reading	<p>Newspapers (link to English)</p> <p>Recognise common exception words with increasing accuracy</p> <p>When prompted, check meanings of words using a dictionary</p> <p>Identify words and phrases that capture the reader’s interest and imagination The author used ‘darted’ to</p>	<p>Newspapers (link to English)</p> <p>Recognise common exception words with increasing accuracy</p> <p>When prompted, check meanings of words using a dictionary</p> <p>Identify words and phrases that capture the reader’s interest and imagination The author used ‘darted’ to</p>	<p>Newspapers (link to English)</p> <p>Recognise common exception words with increasing accuracy</p> <p>When prompted, check meanings of words using a dictionary</p> <p>Identify words and phrases that capture the reader’s interest and imagination The author used ‘darted’ to</p>	<p>Newspapers (link to English)</p> <p>Begin to identify themes and conventions in a wide range of books I think the theme of this story is friendship / courage / loyalty The moral of the story is that honesty is the best policy</p> <p>Orally retell content from a range of books including fairy stories, myths and legends, including some</p>	<p>Newspapers (link to English)</p> <p>Begin to identify themes and conventions in a wide range of books I think the theme of this story is friendship / courage / loyalty The moral of the story is that honesty is the best policy</p> <p>Orally retell content from a range of books including fairy stories, myths and legends, including some</p>	<p>Newspapers (link to English)</p> <p>Begin to identify themes and conventions in a wide range of books I think the theme of this story is friendship / courage / loyalty The moral of the story is that honesty is the best policy</p> <p>Orally retell content from a range of books including fairy stories, myths and legends, including some</p>
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	show how quickly it happened	show how quickly it happened	show how quickly it happened	detail and using newly-learnt vocabulary from the text Answer questions to retrieve details from fiction texts Begin to make basic inferences about a characters' feelings, thoughts and motives from their actions	detail and using newly-learnt vocabulary from the text Answer questions to retrieve details from fiction texts Begin to make basic inferences about a characters' feelings, thoughts and motives from their actions	detail and using newly-learnt vocabulary from the text Answer questions to retrieve details from fiction texts Begin to make basic inferences about a characters' feelings, thoughts and motives from their actions
SPAG	Standard English	Sentence structure	Commas	Apostrophes	Consolidation	Consolidation
Maths	<p>Time</p> <p>Recognise and show, Convert between different units of measure [for example, kilometre to metre; hour to minute]</p> <p>Read, write and convert time between analogue and digital 12- and 24-hour clocks</p> <p>Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>	<p>Statistics</p> <p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>Statistics</p> <p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>Geometry</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size</p> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with</p>	<p>Geometry</p> <p>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size</p> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with</p>	<p>Geometry</p> <p>Describe positions on a 2-D grid as coordinates in the first quadrant</p> <p>Describe movements between positions as translations of a given unit to the left/right and up/down</p> <p>Plot specified points and draw sides to complete a given polygon.</p>



				respect to a specific line of symmetry.	respect to a specific line of symmetry.	
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Science	LI: Can I identify what lives in our local habitats?	LI: Can I consider how animals are suited to where they live.?	LO: How do I classify different animals?	LO; How can I use a classification key to identify different trees?	LO: Can I consider how change in the environment affects things that live there?	LO: How can we improve our local habitats?
RE	<u>LQ: How are babies welcomed?</u>	<u>LQ: How are Jewish babies welcomed?</u>	<u>LQ: How do Jewish people mark becoming an adult?</u>	<u>LQ: What ceremonies do Hindus use to mark the journey of life?</u>	<u>LQ: Why do people choose to get married?</u>	<u>LQ: Are there similarities between the life journeys of different religions?</u>



IndoorPE	<p>Floor shapes:</p> <ul style="list-style-type: none"> V-Sit Shoulder stnd Levers One foot balances (Y + T) Headstand <p>Apparatus:</p> <ul style="list-style-type: none"> Tuck Jump Straddle Jump Pike Jump Half Turn Jump V-Sit <ul style="list-style-type: none"> Basic floor shapes on bench <p>Variety of jumps on the bench</p>					
OutdoorPE	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
Computing	Can I examine ways in which technology is used for communication?	Can I understand how email works?	Can I send and receive emails?	Can I use email safely and understand 'netiquette'?	Can I send and receive attachments?	
History						
Geography	LI: What is extinction?	LI: Can I place extinction events on a timeline?	LI: Can I identify reasons for extinction?	LI: Can I identify endangered species around the world?	LI: How can we protect endangered species from extinction?	
PSHE/P4C	I can summarise the changes that happen to boys' and girls' bodies	I can summarise the changes that happen to boys' and girls' bodies	I can explain some of the choices I might make in the future and some	I can explain some of the choices I might make in the future and some	I can offer some suggestions about how I might manage my	I can offer some suggestions about how I might manage my



	that prepare them for making a baby when they are older.	that prepare them for making a baby when they are older.	of the choices that I have no control over.	of the choices that I have no control over.	feelings when changes happen.	feelings when changes happen.
Art						
DT	<ul style="list-style-type: none"> Use different stitch types 	<ul style="list-style-type: none"> Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles Use decorative stitch techniques 	<ul style="list-style-type: none"> Draw/sketch and label products Add notes to drawings to help explanation 	<ul style="list-style-type: none"> Draw/ sketch design idea diagrams and clearly label 	<ul style="list-style-type: none"> Consider and explain how the finished product could be improved Discuss how well the finished product meets the design criteria and how well it meets the needs of the user. 	
Music						
Spanish	Children learn nouns for family members	Children learn the alphabet in Spanish to be able to spell out names	Ask and answer about siblings and pets using 'tienes', 'tengo' and revising 'como se llama' and 'como se escribe'	Children learn adjectives to describe eyes and hair	Children use language to describe eyes and hair	
British Values						

