




Year 4 Homework Term 6 'Conservation'



Maths	Reading	Writing	SPaG	Additional activities	
<p>TT Rockstars practice</p> <p>KNOW YOUR TIMES TABLES</p>  <p>See reflective sticker set every other week</p>	<p>Accelerated reading daily</p> <p>Read every day - AR or a book of your choice providing it is the correct book level.</p> <p>(Use www.arbookfind.co.uk to check the level of your own books)</p>	<p>See reflective sticker set every other week (this may include SPaG elements too).</p>	<p>Spelling practise from lists given</p> <p>Read and spell every word spelt incorrectly in cold test using the menu choices uploaded on Dojo. (Use the spicy menu if scoring full marks on cold test each week)</p>	<p>History/ Geography</p> <p>How is palm oil affecting the orang-utan? Research what is happening and which products contain palm oil. How many products that you eat every day contain palm oil?</p>	<p>RE</p> <p>Make a cake or celebration themed cupcakes for a Christian, Judaist, Hinduist or Humanist wedding. Write up your recipe and take photos of you baking.</p>
				<p>Design and Technology</p> <p>Make a model of an endangered/extinct animal. Do you know why they are endangered or extinct?</p>	<p>Music</p> <p>Compose a piece of music using purple mash that reflects the dangers animals face in the wild from poachers/hunters. How will you show this in your piece?</p>
				<p>Art and Design</p> <p>Create an information leaflet for a conservation charity. It could be one you have researched or one you have made yourself.</p>	<p>SMSC - Spiritual, moral social and cultural thinking.</p> <p>Our Christian value this term is Everyone Is Important. Discuss this Big Questions with your family or friends; do you all have the same idea?</p> <ol style="list-style-type: none"> 1) What makes you, you? 2) If you had a different name, would you be a different person? 3) Who is more important- you or me?
<p>Children should complete reading daily and take a minimum of 3 quizzes per term, aiming for 80% accuracy to receive homework golden time. They can take the tests at home using this website: https://ukhosted59.renlearn.co.uk/1892799/</p> <p>Spellings and times tables should be completed every week.</p> <p>Feel free to choose any of the other activities in the grid or the reflective activity each week to complete 4 pieces in total over the term.</p> <p>Metacognition - talk about your learning; Growth Mindset - FAIL - First attempt in learning; Philosophy for Children - Purpose for learning.</p>				<p>Physical Education</p> <p>Choose an activity e.g. running, throwing, jumping to complete each week. Record your distance, time, height each week and see if you have improved your score by the end of the term.</p>	<p>Science</p> <p>Write a fact file about an extinct animal. Where was its habitat? What did it eat? When did it become extinct? How did it become extinct?</p>

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