



# Year 3— Term 5 Overview



## Physical Education

Striking and Fielding -  
Learning to throw both  
overarm and underarm,  
catching small balls and  
striking a bowled ball.

## History/ Geography

Understanding where the Romans came from and  
who they were.  
Life in Britain before Roman invasion (Celts)  
Why the Romans invaded Britain?  
Roman army— Soldiers, weapons and fighting techniques  
What was Roman daily life like?  
What did the Romans bring—food, roads, hygiene, num-  
bers, laws, homes

## Computing

*Basic Skills*

Using PowerPoint

## Art/ DT

*Roman Shields*

Sketching  
Papier-mache techniques  
Painting and Printing

# Romans

What did they do for us?

## Music

*Compose and Perform*

Create own tunes and  
melodies within context of  
a story  
Use graphic pictorial scores  
to notate compositions  
Listen and reflect on com-  
positions  
Use tuned and un-tuned  
instruments

## Science

*Animals including Humans*  
Nutrition/ balanced diets—  
foods introduced by romans  
Skeleton/ Muscles—armour  
protection  
Investigations—strength of  
Roman army

## English

*Using stories and topic from the Romans and  
Celts*

Non Chronological Reports—Romans  
Recount writing—Romans

## Maths

Fractions

Measurement: Time  
Mental maths/ x tables  
Calculation methods

## Spanish

*frutas y verduras*

Naming fruits and vegetables  
Gender of nouns  
Numbers  
Express likes and dislikes  
Ask questions to others

## Religious Education

*When Jesus left what was the  
impact of Pentecost?*

Jesus believed that God is King  
Christians believe Jesus is still  
alive and rules in their hearts  
and lives by the Holy Spirit  
The Holy Spirit was sent at

Pentecost

Christians celebrate  
Pentecost as the  
beginning of the  
church.

## PSHE

Relationships  
Roles and responsibilities within a  
family.  
Friendship: being a good listener/  
taking turns.  
Online safety  
Being a global citizen

