



Kennington C.E. Academy

A member of Aquila, the Diocese of Canterbury Academies Trust



We are an Inclusive Community where Christian values empower us. With God's guidance we work with pride and passion to create life-long learners who fulfil their potential. If we work together, we will be the very best that we can be: achieving, celebrating and succeeding whilst having fun

Headteacher: Mrs L Seal
Deputy Headteacher: Mrs J Bell
Telephone: (01233) 623744
Email: Office@kennington.kent.sch.uk

Upper Vicarage Rd,
Kennington,
Ashford
TN24 9AG

Thursday 31st December 2020

Dear Parent/Carers.

Further to the Government announcement yesterday, we have been informed that the school **will not** officially open on Monday 4th January but we are required to open for **children of critical workers** to allow for these parents to continue to work. We will also be open to **vulnerable children** and these families will be contacted separately. The definitions of critical workers and vulnerable children released from the Department of Education are below. We are required to supply provision in school on the days which parents are working and require childcare. This is to minimise contact for children and staff. If you have a partner at home who is able to supply childcare/remote learning or you only work part-time you are advised to keep your child at home during these times as the safer option for your child.

Please can you inform us via email (office@kennington.kent.sch.uk) if you are a critical worker and require your child to attend school. In addition, please can you supply the following information:

Child's name

Class

Profession:

Days required:

Please can you inform us by **Friday 1st January at 12pm** to allow us time to make the necessary arrangements.

Please note breakfast and after school provision will not be running and the times of the day will be 9.00am until 3.10pm for all year groups, entrance will be via the top playground gate (3 and 4 playground).

Best wishes

Lynn Seal

Headteacher



ACHIEVE CELEBRATE SUCCEED

The Diocese of Canterbury Academies trust is a company limited by guarantee incorporated in England and Wales with Company No.9035788



Definitions from Department of Education

Critical workers

Parents whose work is critical to the coronavirus (COVID-19) response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes:

- those administrative occupations essential to the effective delivery of the coronavirus (COVID-19) response
- or delivering essential public services, such as the payment of benefits, including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sector

• Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services
 - adopted children, those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation, those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
 - others at the provider and local authority's discretion