

**Kennington CE Academy School Year  
3 Long Term Plan 2020-2021**

	<b>Term 1 6 weeks</b>	<b>Term 2 7.5 weeks</b>	<b>Term 3 6 weeks</b>	<b>Term 4 6 weeks</b>	<b>Term 5 5 weeks</b>	<b>Term 6 8 weeks</b>
<b>Topic History/ Geography</b>	The UK (Geography)	Stone Age (History)	Ancient Egyptians (History)	Comparison Case Study of 2 places in the UK (Ashford and Deal?) (Geography)	Romans in Britain (History)	Volcanoes and Earthquakes (Geography)
<b>English</b>	Basic Skills - linked to Not Know Bernard (2 Weeks)  Narrative/ Stories in a familiar setting (2 weeks)  Leaflets (2 weeks)  Biographies (1 week)	Narrative – based on Stone Age Boy (3 weeks)  Explanation Texts – How stone age tools were made and used (2 weeks)	Newspaper report- Discovery by Howard Carter of Tutankhamun tomb (3 weeks)  Instructions – mummification (2 Weeks)	Narrative/ Mystery – based on Leon and the Place Between (3 Weeks)  Discussion Texts – topical issue (2 weeks)	Diary Entries – based on the Roman Invasion (2 weeks)  Non-Chronological reports – Roman Soldiers (2 weeks)	Narrative/ adventure – based on Escape from Pompeii (3 weeks)  Poetry – based on Pompeii (2 weeks)
<b>Quality Text</b>	Not Now Bernard – David McKee  The Tunnel - Anthony Browne	Stone Age Boy – Satoshi Kitamura	I was there Tutankhamun’s Tomb – Sue Reid (class book)	Leon and the Place Between – Grahame Baker Smith	My Story – Roman Invasion – Jim Eldridge (class book)	Escape from Pompeii – Christina Balit

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<b>Guided Reading</b>	<p>The Twits – Roald Dahl Around the World in 80 days – Usborne books Tutankhamun- Usborne Books</p> <p>Enormous Turnip – Usborne Books Leopard and the Sky God – Usborne Books Talisman – Phonics books</p>	<p>The Twits – Roald Dahl Around the World in 80 days – Usborne books Tutankhamun- Usborne Books</p> <p>Enormous Turnip – Usborne Books Leopard and the Sky God – Usborne Books Talisman – Phonics books</p>	<p>The Twits – Roald Dahl Around the World in 80 days – Usborne books Tutankhamun- Usborne Books</p> <p>Enormous Turnip – Usborne Books Leopard and the Sky God – Usborne Books Talisman – Phonics books</p>	<p>Pompeii – Usborne Books Fantastic Mr Fox – Roald Dahl George Speaks – Dick King Smith</p> <p>Burglars Breakfast- Usborne Books Percy and the Pirates – Usborne Books Hooves – Phonics Books</p>	<p>Pompeii – Usborne Books Fantastic Mr Fox – Roald Dahl George Speaks – Dick King Smith</p> <p>Burglars Breakfast- Usborne Books Percy and the Pirates – Usborne Books Hooves – Phonics Books</p>	<p>Pompeii – Usborne Books Fantastic Mr Fox – Roald Dahl George Speaks – Dick King Smith</p> <p>Burglars Breakfast- Usborne Books Percy and the Pirates – Usborne Books Hooves – Phonics Books</p>
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<b>Spelling</b> <i>(following Purple Mash)</i>	<p>Homophones and near homophones Words with the /ei/ sound spelt ei, eigh or ey Words with the //j/ sound spelt ch</p>	<p>Endings which sound like fən spelt – cian The /l/ sound spelt y elsewhere than at the end of words The /ʌ/ sound spelt ou Prefixes – in</p>	<p>Recap Prefixes – super Prefixes – im Endings which sound like /ʒen/</p>	<p>Endings which sound like fən spelt – tion Endings which sound like fən spelt –sion Prefix- re Words with endings sounding like /ʒə/or /tʃə/</p>	<p>Recap Suffix – ly Homophones and near homophones</p>	<p>Initial ‘s’ sound spelt with ci, ce and cy ‘s’ sound within word spelt with ce consolidation</p>
<b>PaG</b>	<p>Sentence structure Types of sentences Expanded noun phrases</p>	<p>Determiners Conjunctions Clauses Subordinates clauses</p>	<p>Adverbs Prepositions Fronted adverbials</p>	<p>Speech Tenses Present perfect form</p>	<p>Nouns Paragraphs Word families</p>	<p>Consolidation/ gaps</p>

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<b>Maths</b>	Place Value (3 Weeks)  Addition and Subtraction (3 weeks)	Addition and Subtraction (2/3 weeks)  Multiplication and Division (3 weeks)	Multiplication and Division (3 weeks)  Money (1 week)  Statistics (2 weeks)	Measurements: Length and Perimeter (3 Weeks)  Fractions (3 Weeks)	Fractions (3 Weeks)  Measurement: Time (3 Weeks)	Geometry: Properties of Shape (2 Weeks)  Measurement: Mass and Capacity (3 Weeks)
<b>Maths cross curricular links</b>	Compass directions Temperatures			Comparing temperature	Fractions – length of notes in music	Data Handling food preferences in DT
<b>Science</b>	Plants	Rocks	Light	Forces and Magnets	Animals including Humans	Investigations/ Revision - Materials
<b>Art/ DT</b>	Sketching and Pastels – Georgia O’Keefe Plants	Moving Mechanisms – Christmas Cards	Sculpture – Canopic Jars	Sewing – magicians cloak for a teddy	Painting/ Printing – Romans Shields	Food Technology – Pizzas
<b>Music</b>	BBC ten pieces No Place Like - links to sounds in the environment	BBC Ten Pieces No Place Like	Recorders	Charranga – Bring Us Together	Compose and Perform – composing music	Compose and Perform – composing music
		Sing Performance – Christmas			linked to Roman Invasion	linked to Story of Pompeii
<b>Spanish</b>	<b>¡hola! Greetings</b>	<b>en mi estuche</b> Children can say and understand basic classroom items	<b>Los animales</b> Children can understand the gender of some animal nouns.	<b>los colores el oso pardo</b> Children learn the adjectives of colour Children use colour to describe	<b>frutas y verduras la oruga muy hambrienta</b> Children learn the nouns for some fruit and food through the reading of The Very Hungry Caterpillar in Spanish.	<b>en el cafe</b> Revise food names and learn to ask for items in a cafe

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Computing	Term focus: Basic Skills - Word	Term focus: Basic Skills – Publisher	Term focus: Basic Skills - PowerPoint	Term focus: Programming – Purple Mash Coding		Term focus: Creative – Photostory/Movie Maker (RS 3.3)
RE	<u>Christianity: POG: What is it like to follow God?</u>	<u>Sikhism: What is important for Sikh people?</u>	<u>Christianity: INCARNATION What is the Trinity?</u>	<u>Christianity: SALVATION Why do Christians call the day Jesus died ‘Good Friday’?</u>	<u>Christianity: KOG When Jesus left, what was the impact of Pentecost?</u>	<u>Sikhism: How do Sikh people worship and celebrate?</u>
PSHE	<p><b>Being Me In My World.</b></p> <p>Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and Responsibilities. Rewards and consequences. Responsible choices. Seeing things from others’ perspectives</p>	<p><b>Celebrating Difference.</b></p> <p>Families and their differences. Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving Compliments</p>	<p><b>Dreams and Goals.</b></p> <p>Difficult challenges and achieving success. Dreams and ambitions. New challenges. Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing Feelings. Simple budgeting.</p>	<p><b>Healthy Me.</b></p> <p>Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it’s important online and offline scenarios. Respect for myself and others. Healthy and safe choices</p>	<p><b>Relationships.</b></p> <p>Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choices affect others. Awareness of how other children have different lives. Expressing appreciation for family and friends.</p>	<p><b>Changing Me.</b></p> <p>How babies grow. Understanding a baby’s needs. Outside body changes. Inside body changes. Family stereotypes. Challenging my ideas. Preparing for transition.</p>
PE	Invasion Games (Basketball)	Gymnastics (Hockey)	Net/Wall games (Dance)	Dance (Multi-sports)	Striking and Fielding Swimming	Athletics Swimming

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<b>Wider Curriculum</b>	UK day with different signature foods from different countries?	Stone Age Workshop/ Fossils <i>Folkestone Warren</i> <i>Samphire Hoe</i>	Living History Workshop – Ancient Egyptians	Trip to Deal	Dover Museum – Ancient Romans Day	Gurdwara Gravesend – Sikhism
<b>Theme Weeks</b>	Wellbeing Week	Black History	Passport to the World	Art in Heaven	Marvellous Music	STEM