<table>
<thead>
<tr>
<th>What</th>
<th>Who</th>
<th>When</th>
<th>Where</th>
<th>Why</th>
<th>Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) To continue the process of collecting evidence for the new SIAMS framework. Fine-tune the SIAMS SEF form.</td>
<td>CN/ SLT</td>
<td>Term 1</td>
<td>Planning folder</td>
<td>To ensure identify areas of strength and areas to develop.</td>
<td></td>
</tr>
<tr>
<td>2) Develop the leadership of pupils in worship (Worship Warriors)</td>
<td>CN 12 children as Worship Warriors 6 as warriors in worship sessions 12 as class warriors.</td>
<td>From term 1 Meetings during lunchtime Following action plan- support CW PV to be collected once a week from different year groups.</td>
<td>CN class Hall Playground</td>
<td>To ensure the children can take an active role within CW and share this with the other children, to enable them to become leaders within all aspects of school life. To develop a more rigorous approach to pupil voice in monitoring. To further develop the children’s needs through CW using the pupil voice feedback.</td>
<td></td>
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<tr>
<td>3) Complete stakeholder surveys - compile evidence - analysis evidence - present to SLT - complete actions from the surveys</td>
<td>CN Pupils/ parents/ staff/ governors</td>
<td>Term 2</td>
<td>Planning folder</td>
<td>To ensure all stakeholders voices are heard, taking into account actions that arise from the analysis.</td>
<td></td>
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<tr>
<td>4) To continue to build our relationship with St Mary’s Church and the community. - Arrange dates for collective worship</td>
<td>CN/ Reverend Eve Lanchantin to meet to discuss dates and plan services</td>
<td>Termly basis- for Christian celebration dates (Christmas/ Easter)</td>
<td>School/ church/ The Grange/ Pilgrims Hospice</td>
<td>To continue to maintain the good relationships with the church and the community</td>
<td></td>
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</tbody>
</table>
- Plan church services: Harvest/ Christmas/ Easter/ Leavers’ Service
- Arrange visits for year groups to the church to support their RE units.
- Arrange Christmas charity/ events with The Grange/ Pilgrims Hospice
- Investigate members of the congregation supporting school in different contexts.

| Year groups/ CN/ Reverend Eve | Termly basis for CW and RE support | Dates to be on the calendar/ collective worship timetable | To ensure that our church service experiences are enjoyable and engage children in learning/ participating in Christian celebrations.
To ensure we can support our RE units of work in real life rather than just books/ internet.
To develop the children’s understanding of being God’s stewards within our community.

5) Complete action points raised from external visit
- Write the narrative to explain the vision, parable and values.
- Ensure website is completely up to date, factually accurate and representative of current practice
- Develop practical strategies to engage pupils with the vision and associated parable
- Ensure governors are relating all monitoring directly to the vision so that the impact is clear
- Ensure parents are aware of the vision as well as the associated values.

| CN/ SLT | Term 1 through to 6 | Planning folder evidence | To ensure the connection between our Vision, Values and parable are clear for all stakeholders, presented in a number of ways.**

| GOVERNORS/ SLT | Term 1,3,5 | Website, newsletters |

| ALL STAFF/ NEWSLETTERS/ WEBSITE | Term 1 through to 6 | Evidence around school and pupil voice. | **

| Term 1 through to 6 | **

| Evidence around school and pupil voice. | **

To ensure the connection between our Vision, Values and parable are clear for all stakeholders, presented in a number of ways.