

**I want a statement for my child**

Statements are no longer part of the educational process, instead professionals can apply for an Education and Health Care Plan (EHCP). Whatever your child's needs the school must meet them. If a specific need is identified, your child will be added to a register called SEN Support. No process will go ahead without parents and carers being fully involved.

**External links** (these can also be found on our school website [www.kenningtonacademy.co.uk](http://www.kenningtonacademy.co.uk) under "Key Info", "SENd") ;

- \* SENd code of practice; [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- \* SEND: a guide for a parents and carers; [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities: <https://www.ipsea.org.uk/home>

**Glossary of terms**

- EHCD** - Education, Health and Care plan
- SENd** - Special Educational and Disability needs
- SENCo** - SENd coordinator

**What are external agencies?**

The school has access to several agencies which can help with learning or behavioral difficulties. These include:

- \* **The Specialist Teaching and Learning Service (STLS)**
- \* **Early Help Team**
- \* **Speech and Language Therapy (SALT)**
- \* **Child Development Specialists**
- \* **Occupational Therapy (OT)**
- \* **The School Nurses**
- \* **CAMHS at Lenworth Clinic**



Kennington CE Academy

Upper Vicarage Road  
 Kennington  
 Ashford  
 Kent TN24 9AG  
 Tel 01233 623744  
[office@kennington.kent.sch.uk](mailto:office@kennington.kent.sch.uk)  
[www.kenningtonacademy.co.uk](http://www.kenningtonacademy.co.uk)



**SENd Support  
 A guide for  
 Parents and Carers**



Achieve Celebrate Succeed

Tel: 01233 623 744

## How will I know if my child needs SEN support?

There is a careful process in identifying any special educational needs. These may be associated with learning, behavior, emotional well-being or a specific condition.

- \* This will in the first instance be discussed with the class teacher and then with the SENCo, Mrs Seal.
- \* The child's needs will be assessed in consultation with Parents/Carers, the class teacher and SENCo, Mrs Seal.
- \* Support will be put in place, and progress rigorously monitored.
- \* Sometimes, advice is sought from specialists, and with your permission we will draw upon this.
- \* If children continue to require high levels of support to help them engage in learning, they will then be placed on the school's SEN register.
- \* Parents are consulted at every step of this process, and the school will always work with you to support your child.

## What is SEN?

SEN support involves removing barriers to learning and / or providing personalised interventions to enable a child to engage in learning.

This might include:

- \* Extra help in the classroom
- \* Small groups or one-to-one learning
- \* Support from specialists such as Speech and Language Therapists (SALT)

We will work with you, as Parents/Carers, and with your child when agreeing what support we will provide and what impact it will have.

Outcomes are regularly reviewed, and new outcomes set, where appropriate.



Learning Knows No Bounds

## What if my child doesn't make progress?

After discussions with you we may carry out standard internal tests to see if there is an underlying cause. These are completed over a period of about four weeks. They include observations and standardised assessments. If an underlying cause is suggested by these, then you will be informed and at this point it may be suggested to you that help and advice from an external agency is necessary. This will not happen without your written, prior consent. Sadly all assessments take time and it can be a very frustrating period for all!

You will be given copies of all reports and observations carried out.

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